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Lina: only LCAP funded intervention teachers listed, though they may provide push-in support to small groups in class.

Babitt: When you talk about people doing general things in their classrooms, that's not really intervention as opposed to first level instruction?

Lina: some RTI teachers are pushing in to classrooms to provide small group support.

Babitt: So these are RTI Teachers?

Lina: These are direct services provided by the RTI Teachers. Within the same data set, there are general teachers, special ED teachers, 2 schools that are paying together to have a math coach. All are being kept track of, it's just not being presented here, because we don't fund those things.

Lina: only LCAP funded intervention teachers listed, though they may provide push-in support to small groups in class.

Dr. Saddler: some schools they only do ELA, it's really heavy literacy and not heavy math, so we're hoping as we pull more data were going to be able to convince the powers that be that we really need to focus more heavily on math. Because what we are seeing in the long-term when kids get to 9<sup>th</sup> grade they are really struggling in Math 1. So we have to figure out when does the intervention need to happened and how should it happen and what kind of data do we need to really identify what kind of intervention kids need. This year through Title I, I invested in a lot of software for Elementary and Middle School



Pulich: how does it compare to previous year?

Lina: can bring that information, it is improving.

Spears: what interventions can liaisons do? For example do they have money to help to get hotel rooms or similar, or is it just the liaisons contacting parents?

Lina: if they are MKV, they partner with MKV coordinator, will provide Bart tickets every month, bus passes every month, stuff like that to make sure that they have the means, because a lot of students who get displaced end up outside of Berkeley so they assistance to get to school.

Jefferson: they reach out to chronically absent students? My child is chronically absent due to asthma and I've never been contacted. Gotten one threat letter; nobody reaches out or asks what's going on (at TO).

Lina: That is what they are supposed to be doing.

Dr. Saddler

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Heidi: will you bring information on the pilot math program back to the group?

Dr. Saddler: yes.

Heidi: can you bring this slide info back to compare with how STAR math results come out?

Babitt: issue of words and wordiness is exactly why we've spent so many resources on literacy, because reading contributes to the achievement gap in other areas.

Tansey: not surprised to see disparity, children learn math by writing, and expecting them to look at a computer and solve it must be a huge leap.

Dr. Saddler: think about the SBA, which is online starting in 3<sup>rd</sup> grade; that's a huge equity gap and we need to get the students ready as early as possible. Even a skill as simple as highlighting on a computer is challenging.

Tansey: we are just foll

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The second program suggested to be discontinued is “Ramp-up.” In the

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Babitt:

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