Local Control Accountability Plan

February 15, 2018 Pending Approval at PAC Meeting 3.15.18

Members Present:

Bridgette Bernhard, BAM Elementary Sandra Loving, BAM Elementary

Denise Dafflon, *LeConte Elementary* Hya Honorato, *Oxford Elementary*

Deirdre Tansev. Emerson Elementarv ____Abiqail Paske. Washington Elementarv

Deminika Spears, *King Middle School (Co-Chair)* Sarah Abigail Ejigu, *King Middle School*

Members Absent:*

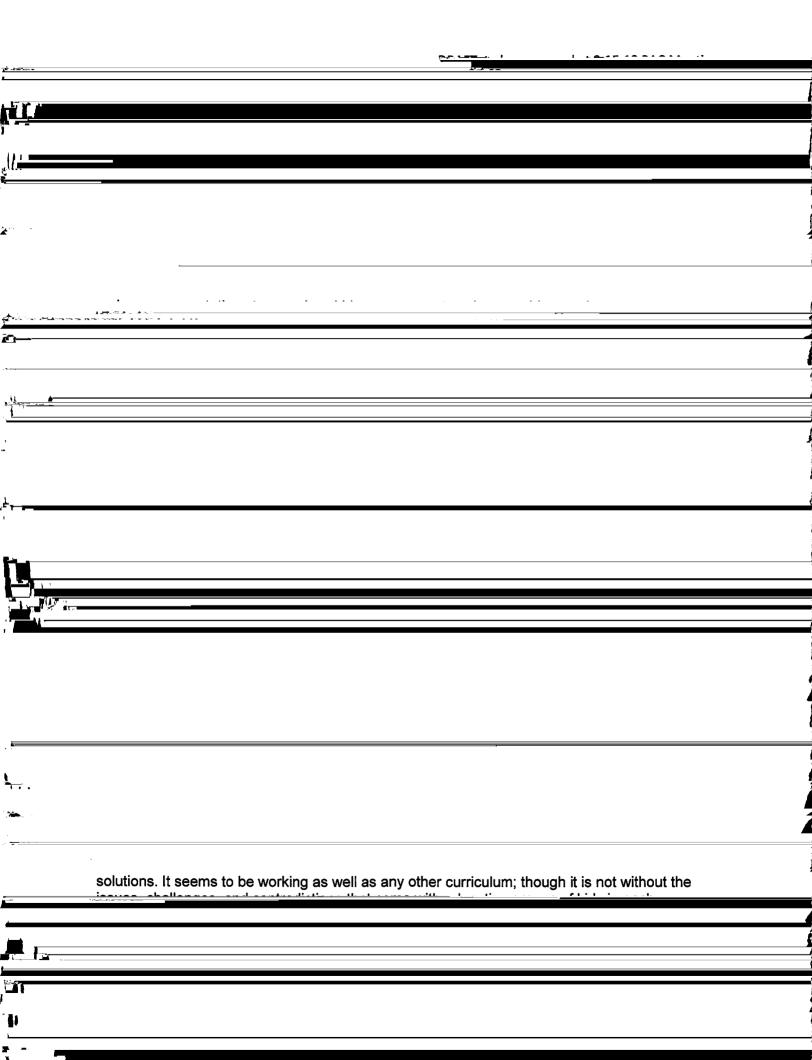
Maya Glenn, Willard Middle School (Co-Chair)
Sarah Capitelli, Jefferson Elementary
Mimi Pulich, Berkeley High School
Pre-K Representative not designated

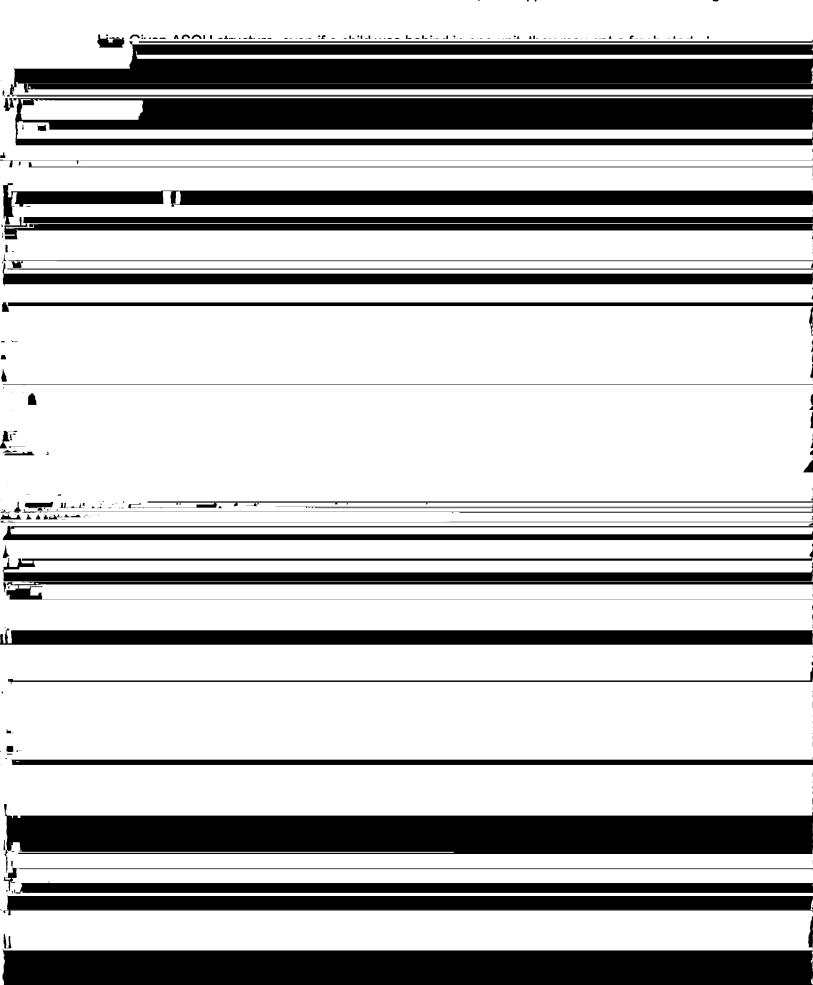
Timesha Harris, *John Muir Elementary* Mike Anderer, *Longfellow Middle School*

asked if other members had this problem. Additionally, regarding the CA dashboard, asked how priority 3 (parent engagement) is evaluated; using the parent survey, and/or another measure?

Presentation: Overview of K-5 Math Instruction and Interventions
Maggie Riddle, Director of Schools, and Tracey Iglehart, Lead Math Coach

Riddle and Iglehart presented the following document: 1 4 . See presentation for slide detail.





| Andersen presented the following document: • LCAP Evaluation Goals Two and Three, 9 slides |
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| See presentation for slide detail. PLC training for spring is being worked on by PD Coordinator. Big push from Board is updating the district's job posting/hiring timeline to be earlier in the year, to be concurrent with postings from other districts and attract more teachers of color. |
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| Dr. Saddler noted that 12 teachers of color applied for CTC teacher grant. They have to |
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| Dr. Saddler presented the following documents | Dr. | Saddler | presented | the | following | documents |
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- BP 0460 LCAP Policy, 1 slide
 Proposed LCAP Service Changes, 4 slides

| | LCAP Policy Approval Timeline, 1 slide |
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| | Dr. Saddler explained that she will be proposing changes to the LCAP board policy to the Policy Subcommittee. First item is recommending eliminating the student advisory group due to low |
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| | engaging in discussion, presentation, and soliciting of feedback both in person and with a student survey. It seems a better way to hear student voices. The second item is recommending |
| | that the policy read "a board meeting in May" rather than "first Board meeting in May" in |
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