



**-Heidi: No mandated ratio?**

**-Pat: No**

**RTI 20% of the funded program, who is being served , and basis for them to receive funds, resources what the program is paying for, RTI is hiring teachers, what “S” indicates, evaluation is a summary of the information given.**

**2016-2017 past years and current year budget data, multiple funding sources.**

**Michael: Is RTI a new label for Special Ed?**

**- Pat: There is still Special Ed, RTI is used to help prevent Special Ed.**

**-Deidre: It is helpful to go to SCG meetings, and check in with principals.**

**-Mimi: Go to SCG meetings and bring up LCAP and talk to principals.**

**-Laura: How does the LCAP money get to schools?**

**-Pat: Services and actions not allocations.**

**-Mimi: The template has broken down what school gets what.**

**-Laura: Why does King and Longfellow get the same amount?**

**-Pat: It's a range not a specific percentage.**

**-Mimi: Proportional staffing, percentage of need.**

**-Carly: Preschools, where is Preschool data?**

**-Pat: Preschools did well on the federal review, Preschools don't benefit from actions of LCAP, but they participate in professional development, and behavioral health services, Preschools needs to be brought in some way some how.**

**-Lina: The Preschool Principal wants more data as more information becomes available.**

**-Michael: What is the PAC role? Is it to advocate on behalf of parents, or are they relaying information?**

**-Mimi: Ultimately PAC can make comments, formal comments, this is one of the few committees that has input into programs, expressing concerns which has made actions happen. The idea of the document, data has been a hot issue.**

**-Deidre: The initial plan on family engagement, was because the first PAC group pushed**

- Pat: Described how Berkeley chose the process for LCAP funding.

-Laura: How does the TK play into it?

-Pat: TK gets the benefits of RTI, EI, literacy specialist, treated just like K.

-Laura: Modifications of Mimi's documents?

-Ann : Is shocked at data.

-Tasha : HOMEWORK ask what's happening with RTI at your school site, ask principal, who the RTI staff is and what they do, NOV 17th next meeting!

### LCAP documents

#### Feedback

Michael: I would like to learn more about how to influence LCAP.

Deidre: Open discussions.

Laura: Agrees with Deidre.

Ann : With our data put it into context, compares to similar districts, 6 week data just for RTI

#### Questions

Maya: Terms?

Pat: Terms are 2 year terms , you can serve up to three 2 year terms. And alternatives

Adjourned at 8:04 pm