

BERKELEY UNIFIED SCHOOL DISTRICT

TO: Donald Evans, Ed.D., Superintendent
FROM: Natasha Beery, Director of BSEP and Community Relations
Valerie Tay, BSEP Program Specialist
DATE: December 7, 2016
SUBJECT:t

and 26% reported that candidate statements and ballots were only available online. No approach or combination of approaches ensured higher turnout, with the exception

Parent voter turnout averaged 19% across the district, ranging from 7% to 42% ; however three schools did not provide voter turnout rates by the time of this report. Voter turnout at Berkeley High School was better than the record low 3% turnout of 2013, with approximately 7% of parents voting this year.

The principals and SGC members continue to adopt and search for best practices in outreach and elections methods, including whether it is preferable to have all candidates offered to the larger school community as a slate or as individuals. The "slate" option has been used , as has weighted voting, to encourage participation of all candidates who have come forward. Instead of designating low -vote getters as alternates, several principals have encouraged full inclusion of all voices. When action is required by these committees, there is attention to ensuring that representation does not exceed the specified number of parent, staff or student seats. These questions and others related to elections and conduct of the SGCs are being brought to the Board Policy Subcommittee this year in order to ensure that bylaws and practice are updated and aligned.

Overall, about 47 % of elected members were new and 53 % returning, which should create a good blend of historical knowledge and new perspectives, as long as efforts are made toward ensuring that orientations and meetings encourage and equip all members to participate.

Best Practices : A handbook for School Governance Councils is now available both online at the BUSD website and in binders for all SGC and SSC members. The handbook includes a section on "Best Practices," based on input from the annual surveys of SGC members and principals as well as discussions at SGC training workshops. This guide is revised annually, as discussions with principals, committee

Staff: Staff committee members were mainly chosen by consensus. Finding candidates, especially those to fill the classified seat, has been problematic for some sites.

FISCAL IMPACT:

None

STAFF RECOMMENDATION:

/H&RQWH /XGRJLF %ODLQ 9HURQLFD 9DOHU
'DQLHOOD %URZHU <XVHI \$XOHWWD
5REHUW &ROOLHU 5DFKHO /DUVRQ
&RU\QQH (VFDODQ' /XFHUR /XSHUFLR
5HEHFFD +RROH\ ; (VWHOOD 6LVQHU
*UDFH .RQJ &R &K 6LOYLD 7RUUHV
+XPEHUWR 5H\HV
%\URQ 3DNWHU 3

0DOFROP ; \$XUD \$SDULFLR \$OH[DQGHU +XQW
-DPHGUD %URZQ)C &DQG\FH &DQQRQ
/LO\ +RZHOO &KDL 5LFKDUG &REHHQ
\$OH[0DNOHU 3 2 -RFHO\Q)RUHPDC
6HDQ 3RUHPED 0DU\ 0DUWLQ
/HLOD =DUHPED 6XVDQQH 5HHG

2[IRUG &DUOD %U\DQW %HWK 5KLQH 3UI
1LQD &RKHQ 0ROO\ -R \$ODLPR
-RKQ (NQRLDQ &DUOD ,QQLVV
6WHYH)UXKZLUWK /DXUHQ 0RUULVR
+\DFLQWK +RQRUD -DLPH 9LQHV
\$Q\D +XUZLW] \$OV .DUHQ 6DVPDPRWR
-XOLDQ /OR\G
\$QQ 5HLG\

5RVD 3DUNV 0RKDPPDG -RKDU \$ 3DFR)XUODQ 3U
/DXUD %DELWW 7LWR \$TXLQR
:HOGRR %UDGVWUI .DWLH &XUU\
,ULVD &KDUQH\ 6L 7UDFLH ,JOHKDUV
(ULQ +ROODQG 0DWLOGH 0HUHOC
,PHOGD +XLJDU \$QJLH :RQ
'DYLQ .RMDQ
6DUD 0DUTXHV
.HUUL 0F6KHD
5LNNL 0RUHQR
.DF\ +DWFKHU 5RE
'DQ 6PXWV
+HLGL :DJQHU 3DUHQW 9RWHV

7KRXVDQG 2DNWDK 3HUOH\ +DQQDK &UHDV\ -HQQLIHU &RUQ
-XOLH)UHHGPDQ \$QLWD %HOO
0D[/HYLQH 0DU\ *RPH]
8UVXOD 5RGULJXH -DVRQ 1HDO\
-RQDWKDQ &KHULQ 6DUDK 0RUHQR
\$DURQ 6FKLOOHU

	%HUNHOH\ +LJK %6(3 &RPPLWVHH	
3DUHQWV	6WXGHQWV	6WDII
/HLD \$PEUD	,VDEHOOD 'RQDWR	6DP 3DVDURZ
-RVH /XLV %HGRO	*DXUDY *KRVDO	\$DURQ *OLPPH 3
0LODQ 'UDNH	\$QJHOR 3DUDLVR	\$5KRQGD -HIIHUVR
6WDF\ .LPPLQV \$	6DPXHO 6KWHLQEH	+DVPLJ 0LQDVVLE
7KHORQLXV 3RON	(OLJD 6PLWK	.DUHQ :HOOV
%ULDQQD 5RJHUV	-DQQ\D 6ROZD]L \$	
:LP .HHV YDQ +RX		

	%HUNHOH\ +LJK 6FKRRO 6LWH &RXQF	
3DUHQWV	6WXGHQWV	6WDII
6KHOO\ %DOO	0RUJDQ *UDFH	6DP 3DVDURZ
6WDF\ .LPPLQV \$	\$OLFLD +DUJHU	'DQ 3ORQVH\
&DWKHULQH /HZL	-XQZHL /L	'DYH 6WHYHQV
%HWK 0F&R\ \$OW	\$YD :DOODFH	9DFDQF\
/HZLV 6HJDOO		9DFDQF\
7LULHQ 6WHLQED		9DFDQF\
		9DFDQF\
		9DFDQF\

2016-17 preK-5 Committee Member Report*

Race/Ethnicity	Response Percent	Response Count
American Indian or Alaskan Native	0.0%	0
Asian	0.0%	0
Black or African-American	0.0%	0
Yes, Hispanic/Latino	0.0%	0
Native Hawaiian or other Pacific	0.0%	0
White	100.0%	146
TOTAL	100.0%	146

2016-17 Overall Committee Member Report*

Race/Ethnicity	Response Percent	Response Count
American Indian or Alaskan Native	0.0%	0
Asian	0.0%	0
Black or African-American	0.0%	0
Yes, Hispanic/Latino	0.0%	0
Native Hawaiian or other Pacific	0.0%	0
White	92.2%	232
More than one race/ethnicity	7.8%	20
TOTAL	100.0%	232

2016-17 Middle School Committee Member Report*

Race/Ethnicity	Response Percent	Response Count
American Indian or Alaskan Native	0.0%	0
Asian	14.6%	6
Black or African-American	12.2%	5
Yes, Hispanic/Latino	4.9%	2
Native Hawaiian or other Pacific	0.0%	0
White	63.4%	26
More than one race/ethnicity	4.9%	2
TOTAL	100.0%	41

2016-17 BUSD Student Demographic Data**

Race/Ethnicity	Response Percent	Response Count
American Indian or Alaskan Native	0.2%	17
Asian	7.0%	677
Black or African-American	16.1%	1555
Yes, Hispanic/Latino	21.8%	2104
Native Hawaiian or other Pacific	0.2%	16
White	39.7%	3831
More than one race/ethnicity	15.0%	1444
TOTAL	100.0%	9644

2016-17 High School Committee Member Report*

Race/Ethnicity	Response Percent	Response Count
American Indian or Alaskan Native	0.0%	0
Asian	6.7%	3
Black or African-American	37.8%	17
Yes, Hispanic/Latino	6.7%	3
Native Hawaiian or other Pacific	0.0%	0
White	42.2%	19
More than one race/ethnicity	6.7%	3

*Committee member data is both Self and Principal-reported

**Student data is derived from CALPADS

White	60.9%	14	White	55.6%	10
More than one race/ethnicity	4.3%	1	More than one race/ethnicity	5.6%	1
TOTAL	100.0%	23	TOTAL	100.0%	18
2016-17 High School Committee Parent/Student Member Report*			2016-17 High School Committee Staff Member Report*		
Race/Ethnicity	Response Percent	Response Count	Race/Ethnicity	Response Percent	Response Count
American Indian or Alaskan Native	0.0%	0	American Indian or Alaskan Native	0.0%	0
Asian	9.7%	3	Asian	0.0%	0
Black or African-American	41.9%	13	Black or African-American	35.7%	5
Yes, Hispanic/Latino	9.7%	3	Yes, Hispanic/Latino	0.0%	0
Native Hawaiian or other Pacific Islander	0.0%	0	Native Hawaiian or other Pacific Islander	0.0%	0
White	32.3%	10	White	64.3%	9
More than one race/ethnicity	6.5%	2	More than one race/ethnicity	0.0%	0
TOTAL	100.0%	31	TOTAL	100.0%	14