

## BERKELEY UNIFIED SCHOOL DISTRICT

TO: Planning and Oversight Committee  
FROM: Natasha Beery, Director of BSEP and Community Relations, and  
Patricia Saddler, Director of Programs & Special Projects  
DATE: June 7, 2016  
SUBJECT: 2016- 2017 Single Plans for Student Achievement

### BACKGROUND INFORMATION

The Berkeley Public Schools Educational Excellence Act of 2006 (Measure A of 2006) allocates 10.25% of the available revenues annually for School

Discretionary Funds:

“The School GovTj (revenue l d5.uvB(8e.47 0 TdCoun( )Tj -0201 Tc 02 0 T[10(-3-10Int)]TJ 0 T  
se revenues for the personnel, services and  
red to deliver effective activities leading to  
performance.” (Section 2.B.i)

nt of Education requires every school participating in  
l programs to have a Board-approved Single Plan for  
(PSA) that must be revised annually based on current

e worked with School Governance Councils (SGCs) to  
e plan for the school, beginning with a review of  
us years, with the assistance of the Berkeley Research  
ent (BREA) Office. In addition, SGCs had access to a  
ch consisted of 15 questions (five of them  
ed both on the site LCAP goals and SGC focal  
Most sites chose to send the District Survey without  
to determine additional community feedback by other

After reviewing the District's goals, each School Governance Council (SGC) then developed an action plan and identified strategies to address school needs, using Federal Title I funds, EIA Carryover funds, BSEP School Discretionary funds, and other resources such as PTA funds.

The centrally allocated positions and programs developed under the three-year Local Control Accountability Plan (LCAP) continued with an additional augmentation to fund counseling and behavioral health priorities, freeing BSEP and Title I site funds for other purposes.

The total budget for these site plans is \$2,758,341, of which BSEP Site Discretionary Funds provide \$2,434,365. The BSEP funds were provided based on a per-pupil allocation of \$235, an increase over the \$230 in 2015-16. Enrollment changes meant that some sites received significantly less money to

support their plans, while some growing sites received more than in prior years.

In years past, BSEP and PTA school funds were focused on enrichment programs such as field trips and the arts. However, over time, a variety of approaches to school discretionary fund use have developed. At several schools, BSEP monies were largely allocated for enrichment-focused FTE, while at others, the PTA took on the expense of contracts dedicated to art, movement, and grade-level field trips. BSEP and Title I monies have also been comn

