





on tech support - technicians & teacher techs – as well as equipment. Nitschke noted that the 6.2FTE School Computer Techs would be reclassified in the future from the old title Micro-Computer Technician.

Questions and responses:

- Hensley stated that it was her understanding that there was no plan to do anything related to the wi-fi at the sites. Nitschke stated that the wi-fi would be finished this summer. King would be the last school to get wi-fi due to wiring problems, and if there were problems at the beginning of the school year, they would address them then. Simon suggested that Nitschke send a communications to the staff at King because they were frustrated with the situation. Glimme stated that BHS was in the same place last year, and things were so much better now with the improvements to the infrastructure.
- Hritonenko wondered if students could bring their own Chromebooks, since two students have to share. Nitschke stated that generally speaking, they did not encourage “bring your own device/BYOD”. They spent a lot of time working with the elementary school teachers, principals, and various departments to come up with a plan for next year that involves 1:1 Chromebook to student ratio in 4<sup>th</sup> and 5<sup>th</sup> grades and 2:1 for students in 3<sup>rd</sup> grade. At this point, they felt it was better not to go to a BYOD model.
- Lazio asked how students finding apps for studying and taking tests could be incorporated in to what was being done at the high school and various other schools. Nitschke stated that these discussions with teachers and staff was happening this year at the elementary schools, next year the middle schools, and the year after that with BHS. This doesn’t mean that there isn’t already a lot going on at the high school. There was a TSA for instructional technology at the high school, with the position shared by two teachers, Matt Albinson (who also teaches programming classes) and Keldon Clegg (who also teaches history). Glimme stated that individual teachers find out what apps kids like to use, but the policy at BHS was that phones were not to be used during class time. Many teachers may use them for a variety of purposes – surveys, for instance. He noted this was done on an informal basis. Hensley noted the KQED commercial with Amanda Levin that showed her class tweeting on their phones. She noted that some of the basic things that kids can do with their computer, they can do well, especially around social media. She was surprised to find out, however, that her son did not know how to forward an email or attach a file. She said there were basic skills used in the workplace that should be available to students. Glimme stated that attachments are not used much any more, and in the classroom, they share files. He noted that kids are not really as tech literate in the structures we might use, but he preferred to teach how to write a good paper, rather than a technology skill that may become outdated, especially when he has limited time.
- Collier asked about the first bulleted item on page 3 and asked if there might be a District-wide policy about that. Nitschke stated that they encouraged schools to do keyboarding at least 3 times per week for 20 minutes a day for 8 weeks. This was at the elementary level beginning at the 3<sup>rd</sup> grade. Scuderi added that there was a discussion with Nitschke, Todd, and others to develop tech standards and noted that

they don't have a final version of that yet. He stated that having a District presence at all the sites every day has improved the consistency in curriculum areas but that it

a lot of different pulls on the coaches and ensuring that there was more modeling going on in the classroom for teachers.

- Hensley said she was thrilled that there was going to be a new principal at Jefferson and that the District should grow our own leaders with the 4-Es in mind.
- Collier asked if they would have to wait for the next BFT contract for the bi-lingual substitute and their pay rate. Scuderi stated that he would have to defer to others to get that information about a pay incentive or an additional stipend for someone with a BCLAD (Bilingual authorization). It might be able to be accomplished through an MOU (Memorandum of Understanding).

**MOTION CARRIED (Glimme/Lavine):** To approve the Recommendation for Allocation of BSEP Funds in 2016-17: Professional Development. **The motion was approved with a showing of 13 hands, no objections, and 1 abstention.**

**9. Recommendation for Allocation of BSEP Funds in 2016-17: Program Evaluation**

*Natasha Beery, BSEP Director*

Beery provided the following handouts:

- *BSEP Program Evaluation – FY 2013 through FY 2017 (Multi-year projections)*
- *Memo to BSEP Planning & Oversight Committee from Debbi D’Angelo, Director, Berkeley Evaluation and Assessment, Pasquale Scuderi, Assistant Superintendent, Educational Services, dated May 10, 2016, for the Recommendation for Expenditures of Funds from the Berkeley Public Schools Educational Excellence Act of 2006 for Program Evaluation in 2016-17*

**MOTION CARRIED (Hensley/Collier):** To approve the Recommendation for Allocation of BSEP Funds in 2016-17: Program Evaluation. **The motion was approved unanimously.**

**10. Recommendation for Allocation of BSEP Public Information Funds in FY 2016-17**

*Natasha Beery, BSEP Director*

Beery provided the following handouts:

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Dr. Craig and Ed Services to educate parents in concert with site and District staff, from the time students are enrolled to when they graduate from high school.

Callegari noted that her department was funded by BSEP as well as LCAP. In order to continue and build on what they have, they will have to draw on the fund balance. She presented the budget briefly and emphasized staff training.

Questions and responses:

- Paxson and Staples both commended Callegari's goal of a fully developed parent engagement plan. Callegari confirmed that all the sites get coverage now.
- Hensley asked about the parent affinity groups, and Callegari confirmed there was flexibility with who could attend the groups. Hensley suggested that BOLD/Berkeley High Families Owning Learning Differences as a group that Callegari consider incorporating for engagement and connection. Callegari confirmed that parents were talking about having support groups.
- Calligari stated that they were not just looking at elementary school for family engagement, but considering middle school as well, but funding is an issue.
- Harm wanted Calligari to consider the Independent Study program because of their marginalized populations. She acknowledged it might be difficult to bring in parents because of the nature of a program in which students don't attend daily, She also mentioned BTA. Callegari stated that they brought BTA into the fold last year. Harm stated that their students may feel disenfranchised from Berkeley High and thus may not have their needs met there.
- Rabinowitz said she knew there was an OFEE person assigned to Jefferson but had yet to see them on campus even though she attended SGC and PTA meetings. She wondered if this was because she was not from a targeted group and asked where their OFEE person was located at the school? She noted that the Cragmont parent liaison had made her presence felt at the school by being welcoming to anyone and to all communities. Rabinowitz felt that Family Engagement meant reaching out not just in case management instances. Callegari stated there was a lot going on at



- *Resolution \_\_-\_\_, Before the Board of Education of the Berkeley Unified School District, Resolution of the Board of Education of the Berkeley Unified School District of the County of Alameda, State of California, Calling an Election for Approval of an Education Parcel Tax, Establishing Specifications of the Election Order, and Requesting Consolidation with Other Elections Occurring on November 8, 2016.*

Beery passed out the *Resolution* mentioned above. She reminded the Committee members that California was at #44 out of 50 in terms of per student spending and BSEP only gets the District to average levels. Wyoming was given as an example of a state that distributes collected revenues equitably across the state. Moreover, California dollars don't buy as much as it does in other states. She showed the committee a graph of what happened when Prop 13 and the DotCom bubble bursting and the recession affected California and how its standing with respect to education spending plummeted.

Beery reviewed the next steps in the process, noting that a Public Hearing is first held for considering the actual text of the measure. The School Board considers the measure itself, with time afterwards for public comment. The resolution has been reviewed by legal counsel which established the context for the measure legally, fiscally and locally. Beery went through the wording of the Resolution which precedes the measure.

Questions and responses:

- Beery confirmed that the wording of the “for” and “against” arguments will be a campaign decision.
- Collier asked if the wording for “shall” vs. “will” in several instances need to be reviewed. Beery asked him to send his suggestions to her.
- Paxson noted that she was glad the words “...the California State Legislature fails to provide adequate funding...” are in the *Resolution*.
- Hensley suggested changing the words under the 5<sup>th</sup> Whereas “...towards the average nation-wide...” to “...towards the nation-wide average...”

Beery noted that the document would be reviewed again by the workgroup the next day and likely finalized on Friday. She encouraged the Committee members to contact her with any last minute changes, adding that she would share the final version with everyone.

Beery moved on to “*Exhibit B, Full Ballot Text.*” She noted they continued to struggle with **Section 3.ii. on page Exhibit B-2**, and **Section 3.iii.** Beery asked the Committee members to take a moment to review those sections. Beery confirmed that the class size changes would necessarily be gradual, as they had to be made incrementally. After discussion, it was suggested that the last sentence of Section 3.iii, “**In the interim, alternative class size configurations may be considered in order to best meet the needs of the students.**” be removed.

**NOTE:** Simon stated that the time was 9:28pm and asked the committee about extending the meeting to finish the business of the committee.

**MOTION CARRIED (Collier/Glimme):** To extend the BSEP P&O meeting for 30 minutes. **The motion was approved unanimously.**

There was a discussion centered on the class sizes, and Beery will work on the wording of **Section 3.ii.** **There was a discussion of Section 3.iv.** (Page 2).

Beery moved to **D. Flexibility of Funds** and noted the last sentence in the paragraph as something new. Superintendent Cleveland has asked for this sentence to allow the establishment of