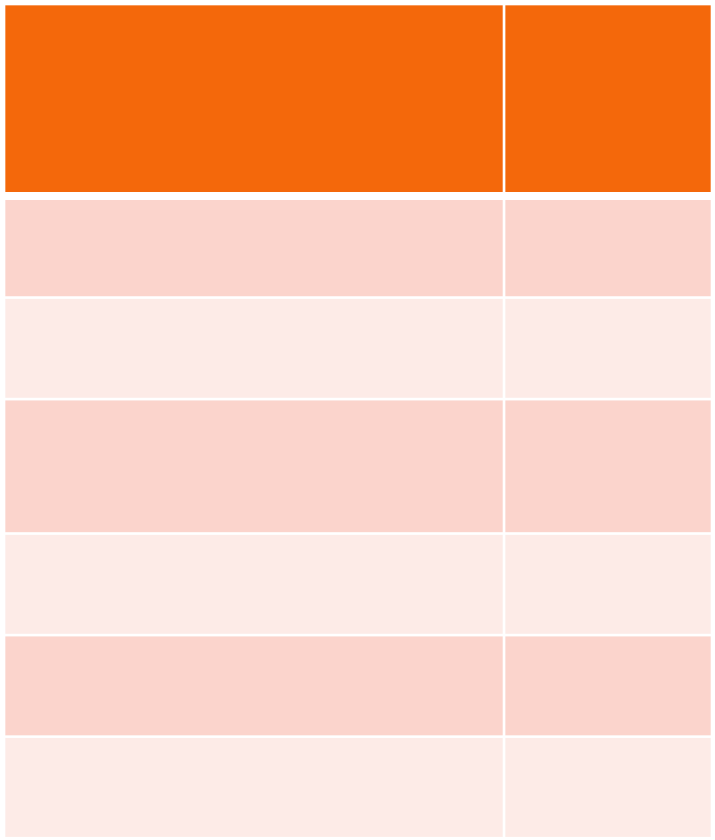
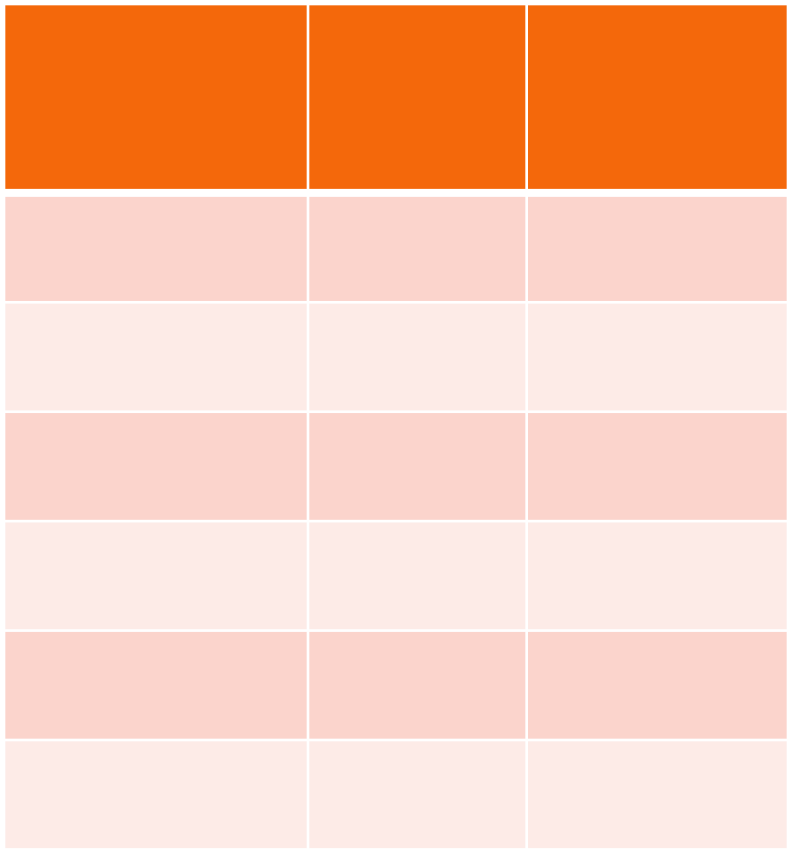
LCAP Goal 2 and 3 Evaluation

Goal: English Learners will make Progress in Language Acquisition and meet Annual Goals (pp.1-2, 4, 6)

Goal: K-5 Students will make progress on Social-Emotional Toolbox Domains as indicated by CCSS Report Card (pp.7, 14, Append. D)





Need to integrate social-emotional data into ongoing database for Coordination of Services Team throughout the year to systematize interventions and services.

Goal: Student Chronic Absenteeism will be reduced through Family and Student Intervention (pp. 7-16)

Goal: Family Liaisons will serve to create a welcome and inclusive climate for families (pp. 7-8, 10-12, 16)

No Reason Indicated	

Questions?