P&O Committee Members Present:

Madhu Marchesini, *Arts Magnet*
Dawn Paxson, *Emerson/Willard*
Shauna Rabinowitz, *Jefferson*
Danielle Perez, *John Muir (co-Chair)*
Molly Jo Alaimo*, Oxford (Alt*)
Mimi

of the budget during this current Measure in a simplified 3-year snapshot form to discuss with the Board. It included examination of how the intersections of various elements impacted the CSR budget:

- During the early years of the Measure, there were high COLA revenues/high revenues, moderate enrollment numbers, and costs for teachers/FTE were lower.
- The next 3-year slice showed enrollment growing, moderate COLAs in the 2-3% range, "Page 2" of the Measure beginning to grow (after

and fewer cuts next year. The Deputy Superintendent Cleveland suggested that this was a decision that needed to be made because it was time-sensitive, and the budgets needed to be moved forward. Beery added that despite some frustration around making this decision late in the year, the Board had been given a "heads-up" document about the CSR budget in March that laid out the fact the budget would need to have some changes made. The budget was passed as it had been forwarded to the Board by the P&O Committee. Beery said they are still waiting to hear about the Governor's Budget-May Revise and hopes were optimistic. Superintendent Evans added that they were hearing that there may be more money, but it may only be one-time money and not ongoing money. There was a brief discussion about the meaning of "one-time money," and it was noted that one-time money usually comes with "strings attached" and a time frame of a year to be expended. Glimme added that the district also has one-time expenses this year, and the one-time money could be used for one-time expenses – thus freeing up other money - and emphasized there were a lot of moving pieces and decisions would depend on more information from the release of the May Revise. Bdywas

9. **Recommendation for Allocation of BSEP Funds in FY 2015-16: Program Evaluation**

Public Information, Communications, Translation

Natasha Beery*, BSEP Director*

DaMarto provided the following handout:

• BSEP Program Evaluation Public Information, Communications, Translation – FY 2012 through 2015 (Overview comparing plan year-to-year) as assembled by Tay.

    Beery noted that the department's staffing was to remain the same. She

monthly in Technology Room 126, and there is an expectation that they would do some kind of professional development/school collaboration with the teachers at their school. The Berkeley Public Schools Fund is funding a grant for them to do a professional development activity in the summer or in the school year for themselves and a tech buddy teacher. That grant is $800/each person to go to the PD event. He noted that there are Google summits/Google Apps for Education District held in Palo Alto that happen in the summer. They learn techniques for how to use technology in the classroom and then they spread that information to some of their colleagues in the schools. They are also having a 2- or 3-day collaboration in August for the TTLs and other teachers to meet and do more collaboration. Nitschke confirmed that assessments/evaluations from the teachers are part of this program. When asked if there was a standard of how the teachers should be using technology in the classroom and in responding the parents and students, Nitschke stated that this is a multi-level question. Nitschke said that parent–teacher communication and response time is out of his purview. In general, most teachers make a good faith effort to respond as quickly as they can. He said that Power School is being used in secondary schools for grades and progress reports. Common Core has standards for integrating technology into the classroom, and one of the goals for next year is to try and list those and have them adopted. Alaimo stated that the role of the TTL bridges the gap for those teachers who may not be that comfortable with technology and who may be more open to learning new apps and uses of technology from other teachers such as the TTLs. The Common Core digital standards exist, but we have to teach how to incorporate them into the curriculum and programs, and Alaimo feels the TTLs could also play a major role here. Simon added that there are still some teachers that are philosophically opposed to technology and until the district requires a certain minimum level and monitors it, more widespread adoption won't happen. He added that some teachers don'in He called to the rtonie

BSEP

be available in the fall for the work group. Educational priorities would also be working over the summer.

Beery noted that the public process would be beginning in the fall and was wondering about what comes next with how to use the P&O and was there any value to spreading the word about a preliminary discussion at the June 2nd meeting. Would there be another section for SGCs or a focn2 0.0r0u0(e)Tj 0-04Tjth0on500649 Wn2.5htc(-0.0)TJ T-0.007(T EjSTdow FTj.00 9.70(0(f