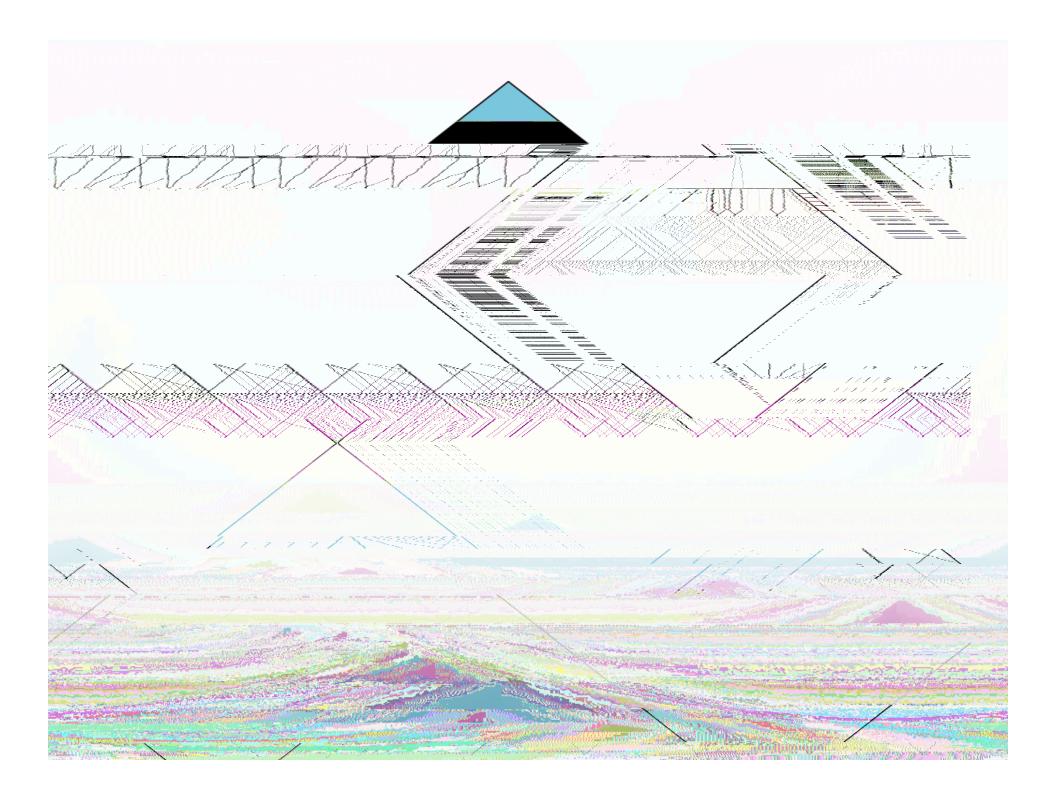
Student Indicators of Progress

Presented by Dr. Donald Evans As a Component of a new Accountability-Based Evaluation

Student Outcomes

Academic Areas:





Third Grade Reading Cohort

End of 2 nd Grade (Cohort)	2012-13	GOAL	2013-14	Met?
All	78%	83%	69%	Not Met
AA	60%	70%	52%	Not Met
EL	52%	62%	27%	Not Met
SED	62%	72%	46%	Not Met

Third Graders to Third Graders

Third Graders	2012-13	2013-14	Gain / Drop	
All	72%	69%	-3 (Not Met)	
AA	50%	52%	+2% (Progress)	
EL	45%	27%	-18% (Not Met)	
SED	52%	46%	-6% (Not Met)	

EL Progress on CELDT

2012-13	GOAL	2013-14	Met?
	67.8% (BUSD)		Met
62.8%	59.0% (State)	68.5%	Met

EL Proficiency on CELDT

2012-13	Goal	2013-14	Met?	
Newcomers (English Learners in US Schools less than 5 years)				
20 404	31.4% (BUSD)		Met	
29.4%	22.8% (State)	31.5%	Met	
Long Term ELs (English Learners in US Schools 5 years or more)				
(2.20)	67.2% (BUSD)		Not Met	
62.2%	49.0% (State)	59.6%	Met	
	Sand Street Street Street Street			

CELDT – California English Language Development Test

Passing Alg 1 and/or IMP2

9 th Graders	2012-13	GOAL	2013-14	Met?
All	88%	93%	89%	Progress
AA	73%	83%	85%	Met
EL	68%	78%	80%	Met
SED	77%	87%	80%	Progress

"C" or Better in Alg 1, IMP2 or Geom

Participation	2012-13	GOAL	2013-14	Met?
Reported		100%	100%	Met
In Illuminate				
Algebra 1	New Measure	100%	85%	Progress
IMP 2	Wicdsure	100%	90%	Progress
Geometry		100%	90%	Progress

10th – 12th Grade "C" or Better

African American (AA) Secondary Suspensions



Drugs and Alcohol Suspensions

2012-13	Goal	2013-14	Met?	
Middle School Drugs and Alcohol Suspensions				
10	Reduce to less than 10	(less than 10)	Met	
High School Drugs and Alcohol Suspensions				
102	Reduce By 15% (less than 87)	53 (48% reduction)	Met	
AA Drugs and Alcohol				
2012-13	Goal	2013-14	Met?	
Middle School African-American Drugs and Alcohol Suspensions				
	Reduce	2/3	Not Met	
(Under 10)		(disproportionate)	NOT WEL	
	proportionately			

Questions?