







Local Control and Accountability Plan (LCAP)

Excellence. Equity. Engagement. Empowerment.

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LCAP Focus Goal 2: End the racial predictability of academic achievement by ensuring that all systems are culturally and linguistically responsive to the needs of our students.

By 2016-17, 70% or more of English learners will demonstrate at least one year of progress annually toward English fluency as measured by the state English proficiency test.

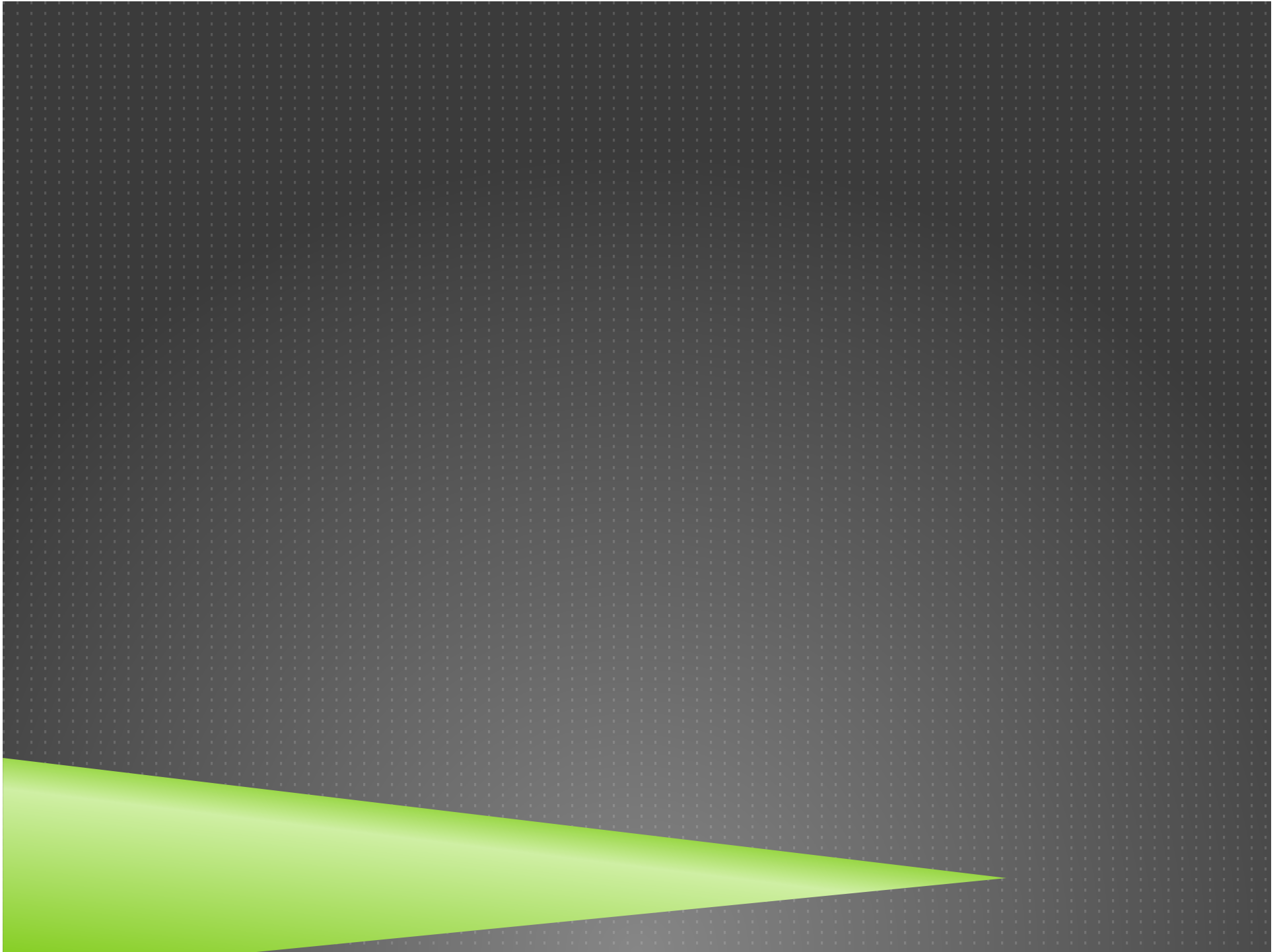
AMAO 1 (State Target)	2013-14 (59.0%)	2012-13 (57.5%)	2011-12 (56%)	2010-11 (54.6%)
District EL Progress				
Thousand Oaks				

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LCAP Focus Goal 2: End the racial predictability of academic





LCAP Focus Goal 3: Ensure all school children have safe, welcoming and inclusive climate for all children and their families, so that all children achieve their academic goals.

Reduce the number of children with frequency of unexcused and excused absence by 10% annually.

Totals	2013-14	2012-13	2011-12	2010-11
Total District Elementary Enrollment				
District Elementary students with more than 5 days of unexcused and unverified absences				
Elementary students with more than 10% of total days marked as absences				
Total Thousand Oaks Elementary Enrollment				
Thousand Oaks students with more than 5 days of unexcused and unverified absences				



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