|  | Exceeding |
| :--- | :--- |
|  | Meeting |




Writing Development


Integration of Knowledge and Ideas
Range of Reading and Text Complexity
Key Ideas and Details
Craft and Structure
Integration of Knowledge and Ideas Writes Routinely Over Varied Time F rames
Range of Reading and Text Complexity

## Comprehension and Collaboration

Presentation of Knowledge and Ideas

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| :--- | :--- | :--- | :--- |
| 1. Makes Sense of P roblems and Perseveres in <br> Solving Them |  |  |  |
| 2. Reasons Abstractly and Quantitatively |  |  |  |
| 3. Constructs Viable Arguments and Critiques the <br> Reasoning of Others |  |  |  |
| 4. Models With Mathematics |  |  |  |
| 5. Uses Appropriate Tools Strategically |  |  |  |
| 6. Attends to Precision |  |  |  |
| 7. Looks For and Makes Use of Structure |  |  |  |
| 8. Looks For and Expresses Regularity in Repeated <br> Reasoning |  |  |  |


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| Solves 1- and 2-S tep Addition and Subtraction <br> Word Problems |  |  |
| :--- | :--- | :--- |
| Works with E qual Groups of Objects to Gain <br> Foundations for Multiplication |  |  |
|  |  |  |
| Understands Place Value |  |  |
| Uses Place Value Knowledge and Properties of <br> Operations to Add and Subtract |  |  |
|  |  |  |


| Measures and Estimates Lengths in Standard <br> Units |  |  |  |
| :--- | :--- | :--- | :--- |
| Relates Addition and Subtraction to Length |  |  |  |
| Works with Time and Money |  |  |  |
| Represents and Interprets Data |  |  |  |
|  |  |  |  |
| Reasons with Shapes and Their Attributes |  |  |  |
|  |  |  |  |
| Adds and Subtracts Within 20 |  |  |  |


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