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1. What BUSD programs, activities have been

- Social emotional groups
- Computer programs
- Teaching specialist
- Learning games
- Educational games
- Good/consistent teacher
- Support & help for students
- Utilize parents strengths/skills
- Parent education

4. What are your top 5 conditions for improvement in SCHOOL CLIMATE?

- Social Emotional program/curriculum
- Involve all cultures & ethnicities/cultural competency, training staff & parents
- Technology, educational materials, utilizing resources, students & parents to school, home to school links

C N C L CL MA L M N A Y

1. What BUSD programs, activities have been successful for our students in improving SCHOOL CLIMATE?

- Enrichment programs (cooking & gardening), music, PE, art, dance – PTA funding results in equity issues across the district
- Literary coach
- Parent liaison – working with ELD students & parents, scheduling conferences (pilot program); brings ELAC parents into parent community
- Mental Health – provides 1:1 & group support for specific students
- Positive Behavior reinforcement

2. What are barriers in the area of SCHOOL CLIMATE that could be preventing students from achieving their potential?

- Literary and math coaching

4. What are your **op** **nd** **on** for improvement in SCHOOL CLIMATE?

- Parent liaison to support parent/community engagement
- Mental health/Social learning
- Coach: literary & math

C N C L CL MA L M N A Y

1. What BUSD programs, activities have been **o** **c** for our students in improving SCHOOL CLIMATE?

- Parent engagement = engaged students = Parent Liaisons
- Playdates for parents (structured on campus)
- Mosaic – Program to develop the emotional needs
- Emotional Toolbox program (ET) – Program to develop the emotional needs
- Emotional Education feeds Academic Performance

2. What are **b** **i** in the area of SCHOOL CLIMATE that could be preventing students from achieving their potential?

- \$ – cost to implement programs like Mosaic/ET/TM
- Teacher/administration buy-in/integration of programs at the site
- Unaddressed issues of Racism in continued performance in African American populations

3. What are some **c** **on** **p** **o** **o** **i** **c** for SCHOOL CLIMATE that could outcomes for our students?

- Mosaic/Emotional Toolbox
- Uniforms

4. What are your **op** **nd** **on** for improvement in SCHOOL CLIMATE? No comments

C N C L CL MA M L C L

1. What BUSD programs, activities have been **o** **c** for our students in improving SCHOOL CLIMATE?

- Export Longfellow’s counseling program model to other schools. Staff member gets MFTs to facilitate groups & individual sessions to get hours.
- Playground support
- Cooking and Gardening program – nutrition
- District level parenting and nutrition classes
- Also district level groups aimed at Latino parents & African American parents to facilitate engagement in the schools & the district.
- Positive Behavior support – Tool box, Safe/responsible, respectful, Restorative Justice

2. What are barriers in the area of SCHOOL CLIMATE that could be preventing students from achieving their potential?
 - Differences in site programs (spectacular field trips at one school and none at another)
 - Differences in PTA funding
 - Resistance of parents who see expenditures on higher needs students as not equitable
 - Conflict between interventions vs. enrichment

3. What are some completion outcomes for SCHOOL CLIMATE that could outcomes for our students?
 - 1. Expand Longfellow's counseling program to other school sites at all levels.
 - 2. District wide adoption of Social Emotional curriculum such as the toolbox
 - Bringing more community members who can contribute to curriculum into the classroom. Artist
 - Service learning/community service
 - 3. Positive behavioral support
 - Making achievement fun – Principal dressing up as a superhero the week before testing.
 - Spirituality
 - More opportunities for Kinesthetic learning
 - Extend the school day!
 - Year-round school.

4. What are your top conditions for improvement in SCHOOL CLIMATE?
 1. Expand Longfellow's counseling program to other school sites at all levels.
 2. District wide adoption of Social Emotional curriculum such as the toolbox
 3. Positive behavioral support

C N C L CL MA C L

1. What BUSD programs, activities have been outcomes for our students in improving SCHOOL CLIMATE?
 - Music programs esp. jazz labs
 - School spirit evidenced by teacher

2. What are barriers in the area of SCHOOL CLIMATE that could be preventing students from achieving their potential?
 - Lack of administrative support/reluctance to dive in to initiatives that are designed to address climate.

3. What are some completion outcomes for SCHOOL CLIMATE that could outcomes for our students? No comments.

4. What are your top conditions for improvement in SCHOOL CLIMATE?

- More intermural music – outside existing audition opportunities
- School pride Principal “Roast” by SGA
- Winter Ball structured by parents for sharing exposure
- Visibility at homecoming game by senior staff
- Other activities like talent show more promoted by teachers
- Alumni presence cultivated
- Survey to get voice of student body about pulse at school