







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Moshe Cohen, *Pre-K* Kim (m6.479247(P)1.13796(a)cewa11 v /Rd1 v /Rd1 v /Rd1 v /RTf 9 Tf 91.7355 8395())
Sergio Duran, *Arts Magnet*
Tim Frederick, *Cragmont*
Boyd Power, *Emerson (Alt)*
Darryl Bartlow, *John Muir (Alt)*
Chris Martin, *LeConte (co-Chair)*
Elisa Stewart, *Oxford (Sub)*
Juliet Bashore, *Rosa Parks (co-Rep)*
Dan Smuts, *Rosa Parks (co-Rep)*

Chris Martin and Elisabeth Hensley

Martin noted that this is the part of the year that the P&O Committee will be looking at the ongoing budgets, and that it would be particularly interesting because of the changes to the State funding. He also reminded the committee members to raise their hands to speak.

BS ... Natasha Beery, BSEP Director

Beery noted that the Parent Outreach and Public Information Subcommittees would meet on Thursday, January 23, 2013 at the District Office at 7pm, the Technology and Library Subcommittee will meet on Thursday, January 30 at the District Office at 7pm, and the Music and VAPA Subcommittee would meet Tuesday, February 4, 2013 at Willard Middle School. Multiple reminders will be sent out prior to the meetings, and Beery welcomed the participation of the members of the committee and the public.

Beery stated that she, along with Debbie D'Angelo and Charity DaMarto, will be attending Budget Games for Civic Engagement in San Jose facilitated by Every Voice Engaged (<http://everyvoiceengaged.org/>). Beatriz Leyva-Cutler, BUSD School Board Member, suggested that this might be useful to the BSEP Measure planning and the upcoming LCAP meetings.

Beery stated that her office was working with the Evaluation and Assessment Office to provide support to sites for their surveys, including some standard district-wide questions.

Beery mentioned that instead of having updates on the LCAP at this meeting by Superintendent Donald Evans and Javetta Cleveland, Deputy Superintendent, Beery will give a brief report on LCAP later in the meeting, and the Superintendent and Deputy will return at a later date (February 11) to provide a full picture, after State regulations are released January 31.

A ... M ... N ... S ... on To approve the meeting minutes of the December 10, 2013 P&O Committee Meeting.

The motion was approved with a showing of 12 hands, with no objections, and 2 abstentions. The spelling of attendees' names Sergio Duran, Charity DaMarto, Dawn Paxson are to be corrected as noted here. (Corrected to 12-10-13 minutes revised 1/26/14.)

c ... n Duran asked if there was room to discuss Public Information and Translation under Item 7 of the 12-10-13 meeting minutes. He noted that some schools need translation assistance for their PTA websites and school surveys, and wondered if the translation budget included providing these services. Duran was encouraged to put his concerns forward at the upcoming Parent Outreach and Public Information subcommittee meeting on 1-23-14.

S ... L ... y Becca Todd, District Library Coordinator, updated the P&O Committee on the Dece3(i)-2.53658(t6SR194(b)-5.07194(l)-2.c)3.15789(a)3.15789(R194(7(m)-3.493(m)-3.493(i).246.711 0 Td

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that January is the first reading of the budget, and May is the time of a budget revision called the “May Revise.” Last year, the District started out with a COLA of 1.65% which dropped to 1.565% by the time the May budget was implemented. The board did agree to increase the COLA.

Last spring, during initial budget discussions, it was not known when the increased

course offerings, and middle school counselors. A number of those items will be discussed within the context of the state plan - LCAP (Local Control Accountability Plan) - so questions will arise as to whether some of the things that were paid for through BSEP might instead be folded into the general fund. One question not yet clear is whether

Budget Manager, Suzanne McCulloch has advocated for General Fund relief for this budget, as a substantial contribution comes from this budget to the General Fund for the District's contractually-obligated release time. The BSEP budgets pay for the release time music teachers, whereas the Gen Fund pays for release time teachers for other subjects such as arts and science. If one wishes to maintain a program with similar quality and scope with current fund balance and with the projected enrollment, it is simply not sustainable. What is going to have to come before the Board and brought to their attention is that there is going to be a decision here. Either there would have to be much bigger music classes and offer fewer instruments, or there is the General Fund relief option. The only other tiny relief valve within the BSEP measure allows for a small amount of shifting between Library, Music and Parent Outreach budgets, but it's not enough to make a big difference. There's a little bit of Professional Development, Conference Mileage, and Instructional Contracts but not enough to alleviate the budget. This is one budget that is going to require a lot of attention from the P&O.

Frederick noted that the Committee discussed this last year, and asked to clarify that if BSEP didn't exist, there would still be obligatory release time that would still need to be paid for, and that is the heart of the argument that it shouldn't be BSEP's responsibility to pay for the contractually-negotiated release time. Beery said that years ago, when the General Fund was really depleted, even though the need was for contractually-negotiated release time, an agreement was made that the BSEP fund would pick it up. It seems there were those who agreed to this arrangement, thinking maybe it was a temporary measure, but it hasn't been. Hensley wondered what the cost of release time teachers has been over the life of the measure, how much support to the General Fund that represented. Lazio asked why the General Fund did not relieve the Music/VAPA fund of the increases in salary and bonuses, is that because they are not directly charged? Is it an accounting issue? Beery stated that the General Fund relieved the directly-charged but not the transfer, as there had apparently not been explicit direction from the Board to d.478208(0.479431(-)-10.4986((a)-6.86125d5)-6.86125d.956417(t)-2.53536().9

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Beery stated that this program was also multi-

for ADA for grades 4-6, \$7328 per ADA for grades 7-8 and \$8491 per ADA for grades 9-12. On top of that 20% of that amount is for supplemental funding, so for example if your base grant was \$7000, there would be another 20%, or \$1400, if 100% of your kids receive free and reduced lunch. If we only have about 40% we would only get about 40% of the supplemental fund.

Lamar stated that he works at the district continuation high school, B-Tech, and the students there fit the target categories. He said there were a lot of students, parents, and staff who are very concerned about this process, and there are a majority of homeless and free and reduced lunch students. He pointed out that B-Tech has a lot of students that do not speak English and the questions of translation, public information, parent involvement has a lot to do with it. Beery stated that he is an important voice sitting on this committee representing B-Tech. The principals and the SGCs will be speaking towards what they see as needs at those sites, and

juggling the meetings, it's important to think about how to best leverage the BSEP funds in addition to the state funds in order to achieve what we think is right by our students, and meanwhile, we will at the same time be thinking about planning for the next measure.

Beery and Tay will send out information as it is developed: PowerPoint overviews and timelines, preliminary goals, websites for *A+News*, LCFF/LCAP website pages.

Places to read and follow:

- BSEP Website: <http://www.berkeleyschools.net/departments/bsep/>
- BUSD LCFF/LCAP Website: <http://www.berkeleyschools.net/local-control/>
- BUSD News and Calendar: <http://www.berkeleyschools.net/news-events/>
- California Department of Education: LCFF Overview (including LCAP): <http://www.cde.ca.gov/fg/aa/lc/lcffoverview.asp>, LCFF FAQs: <http://www.cde.ca.gov/fg/aa/lc/lcfffaq.asp>
- EdSource: <http://www.edsource.org/>

Beery suggested waiting for instructions on how SGCs should move forward. Tomorrow is the Wednesday principals meeting and Neil Smith will be speaking with them about how soon the principals will have additional information they can use with their SGCs. Most likely it is probably going to come down to "give us a priority list"

Regarding the demographic study, Beery stated that it doesn't fit into to the BSEP plans particularly. It will be published for the Board on January 29th, 2014. Glimme said the big thing is how much the state regulations do or do not allow shifting and supplanting, that all comes out on January 31st, 2014. At a site level, BHS does a lot of things that serve the targeted populations. Those are the places where if there are going to be shifts allowed, those are the places the sites should start thinking about and identifying those positions that may be funded out of discretionary funds working solely with targeted populations. Lazio stated that from a taxpayer position those positions that are clearly identified as opposed to where it wasn't really clear who was performing the services and the number of students that were served, so you couldn't say those tax dollars were going for any one particular position or particular group of kids.

Natasha Beery, BSEP Director provided the following handouts:

- *BSEP Measure Planning Draft Timeline Updated 1.14.14 from draft to board 4.10.14*

Beery stated that she was having a meeting the next week with the Superintendent and two board members, Josh Daniels and Julie Sinai, who are the representatives to this committee and have taken on BSEP Measure planning responsibilities. Meanwhile, it would be helpful for the P&O to talk about the current measure, how to increase visibility and how to appropriately focus some public information plans on public awareness of BSEP.

According to the *BSEP Measure Planning Draft Timeline Updated 1.14.14 from draft to board 4.10.14*, the intention was to now focus on beginning strategic planning, but with the LCAP front-and-center, we will have to do those things in tandem. In reality, we will be overwhelmed by LCAP, but we should keep the BSEP measure-planning in the forefront of our minds. Starting in the summer or possibly next September, we should be kicking into higher gear to gather more information (similar in process to what are doing with LCAP but focused on BSEP): planning for the community process,

Note: The 8 State Priorities are: Student Achievement, Student Engagement, Other Student