degree. Martin then urged the P&O to prepare statements about the Committee's general concerns about encroachment into funds intended for enrichment programs

4. P&O Member Orientation Series I: Engagement through Culturally Responsive Teaching

Pamela Harrison-Small, Supervisor of Culturally Responsive Teaching & Systems

Harrison-Small began her presentation by distributing written materials that gave an overview of her office's goals and also defined the meaning of 'Educational Equity.' She said the Educational Equity definition was crafted in 2008 by the District Equity Team.

The Supervisor of Culturally Responsive Teaching and Systems said the Equity Team, which she co-chairs with Superintendent Huyett, was creating an equity rubricu [(a)-2-.002 Tc -o(.]S 63(n)5(h)9o h)9o h a.

By way of example, Harrison-Small said that this year, in order to break down family and staff divisions across ethnic lines at Berkeley Arts Magnet, her office had facilitated events titled 'A Meeting on the Bridge'. She said these powerful meetings, which would continue, shattered misconceptions about what people want for their kids, and brought people together.

Harrison-Small said that in addition to tackling the above-mentioned work, she was also serving on a variety of 2020 Vision committees focusing on the hiring and retention of people of color, attendance, truancy, student engagement in the classroom, and reversing the student drop-out rate.